



SIMPLY PENDOYLAN

ADDITIONAL LEARNING NEEDS (ALN) POLICY

Legislation and Guidance

This policy is written in accordance with:

- The **Additional Learning Needs and Education Tribunal (Wales) Act 2018**
- The **Equality Act 2010**
- Care Inspectorate Wales (CIW) National Minimum Standards for Regulated Childcare

The ALN Act replaces the terms *Special Educational Needs (SEN)* and *Learning Difficulties and Disabilities (LDD)* with the term **Additional Learning Needs (ALN)**.

Definition

A child has **Additional Learning Needs (ALN)** if they have a learning difficulty or disability which calls for additional learning provision.

Children may require extra support at different times in their lives. Some children may not require additional support within a play setting, while others may need support beyond what is normally provided.

Statement of Intent

Simply Pendoylan is committed to providing an inclusive, welcoming, and supportive environment for all children, staff, and families.

We will:

- Treat all individuals with dignity and respect
- Promote equality, inclusion, and anti-discriminatory practice
- Recognise and value each child as an individual

Aims

We aim to:

- Work in partnership with parents/carers, schools, and external agencies to identify and support children with ALN
- Support children's individual needs in a positive, appropriate, and effective way
- Ensure all children have access to a wide range of play opportunities
- Provide appropriate challenge and support through play-based experiences
- Promote children's confidence, independence, and wellbeing.

Our Approach

We will ensure that:

- Reasonable adjustments are made to the environment, activities, and resources to meet individual needs
- Play opportunities are accessible and inclusive for all children
- Children with ALN are fully included in all aspects of the setting wherever possible

- Individual needs are discussed with parents/carers and relevant professionals
- Where appropriate, children's development and wellbeing are monitored in partnership with parents/carers
- Staff receive appropriate ALN training and ongoing professional development
- We work in cooperation with external agencies (e.g. health professionals, local authority support services)
- Children's views are considered, in line with their age and understanding
- Positive behaviour management strategies are used consistently
- Confidentiality is maintained at all times in line with GDPR

Staff Responsibilities

All staff must:

- Be aware of children's individual needs
- Implement agreed strategies and support plans
- Promote inclusion and equality
- Report concerns promptly

Equality and Anti-Discriminatory Practice

We are committed to:

- Equal opportunities for all children
- Challenging discrimination and stereotypes
- Creating a positive, inclusive environment
- Ensuring no child is disadvantaged due to ALN

Confidentiality and Information Sharing

- Information will be handled in line with **GDPR**
- Information will only be shared with relevant professionals and parents/carers
- Confidentiality will be maintained at all times

Monitoring and Review

- Children's progress and wellbeing will be monitored where appropriate
- This policy will be reviewed to reflect:
 - Legislative updates
 - CIW requirements